



Joel Quiros  
HUMAN ANATOMY & PHYS II ONLINE (BIOL2302 42221S)

## BC Survey - Results 2022 Fall (16-Week - 221S), HUMAN ANATOMY & PHYS II

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "HUMAN ANATOMY & PHYS II ONLINE (BIOL2302 42221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Joel Quiros  
2022 Fall (16-Week - 221S)  
HUMAN ANATOMY & PHYS II ONLINE (BIOL2302 42221S)  
No. of responses = 14



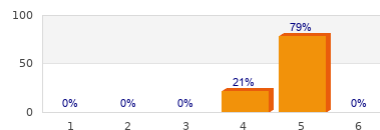
## Survey Results

### 3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	strongly disagree		N/A	n=14 av.=4.5 md=5 dev.=0.8
3.2) The workload in this course was well distributed throughout the term.	strongly disagree		N/A	n=14 av.=4.7 md=5 dev.=0.6
3.3) The course was delivered as outlined in the syllabus.	strongly disagree		N/A	n=14 av.=4.7 md=5 dev.=0.5
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree		N/A	n=14 av.=4.6 md=5 dev.=0.6
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree		N/A	n=14 av.=4.8 md=5 dev.=0.4
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree		N/A	n=14 av.=4.7 md=5 dev.=0.6
3.7) The instructor provided timely feedback on my assignments.	strongly disagree		N/A	n=14 av.=4.7 md=5 dev.=0.5
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree		N/A	n=14 av.=4.9 md=5 dev.=0.4

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

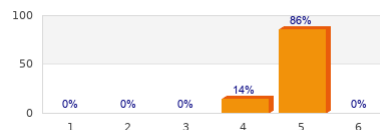


N/A

n=14  
av.=4.8  
md=5  
dev.=0.4

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



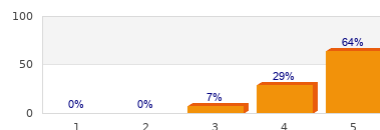
N/A

n=14  
av.=4.9  
md=5  
dev.=0.4

#### 4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



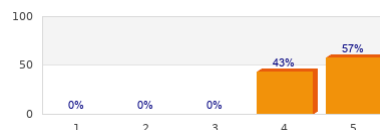
Very Satisfied

n=14  
av.=4.6  
md=5  
dev.=0.6

#### 5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely



Very Likely

n=14  
av.=4.6  
md=5  
dev.=0.5

#### 7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits  35.7%

31 - 60 completed credits  50%

61 - 90 completed credits  0%

91 + completed credits  14.3%

n=14

7.2) This course is instructed as:

a face-to-face course  0%

a hybrid/blended course (a combination of face-to-face and online instruction)  0%

an online synchronous (students are required to participate online at a specific time)  0%

an online asynchronous (students view course materials at any time)  100%

n=13

7.3) This term I am currently enrolled in:

5 or less credit hours  50%

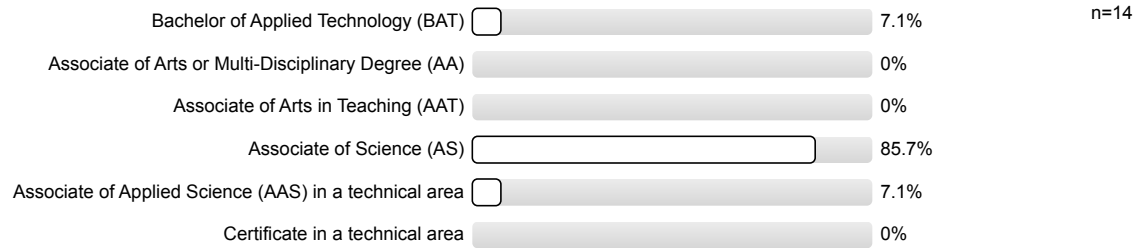
6 - 8 credit hours  42.9%

9 - 11 credit hours  7.1%

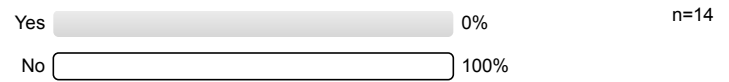
12 or more credit hours  0%

n=14

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



## Comments Report

### 2. More Than One Instructor:

2.1) **If your course had more than one instructor.** in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

■ J Quiros

### 6. Open Response:

6.1) What are the strengths of this course?

- Doing my work at my own pace, but also turning it all in on time,
- Dr Q is the BEST. He presents the material in a clear and thoughtful way. He clearly enjoys the subjects he teaches and is a wonderful professor!
- Everything on the course material was on exams there were no surprises.
- Information was presented in a detailed presentation
- My strengths are understanding the information he gives according to the lessons because they are very clear and to the point.
- Not being able to worry about what time am I supposed to show up.
- Studying
- Very informative and interesting.
- You learn a lot about the diseases with the human body and how they work in your body and affect you.
- how easy it is to understand the powerpoints
- power points he provides.

6.2) What changes would you recommend that would improve this course?

- I would have to say maybe giving more information on when things are due or giving us multiple notifications of when assignments are due so we don't accidentally miss an assignment or exam.
- More print out notes
- N/A (2 Counts)
- No changes that I can think of
- None
- Nothing I can think of at the moment.
- Some students like to review material and or print all course material all at once. I would have liked to have access earlier to some of the material.
- more time to study for test
- na

6.3) Any further, constructive comments?

- N/A (2 Counts)
- No
- No further comments

- No. (2 Counts)
- None
- n/a
- na. very caring of his students